



AD HOC NAMING COMMITTEE MEETING AGENDA
for the Forest Area Family of Schools Transition Committee
PUBLIC SESSION

Chairperson: Trustee Jane Bryce
Recorder: Joyce Hastings

Thursday, September 28, 2023
5:00 p.m.
North Lambton Secondary School, Library

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1. Welcome and Reading of the Traditional Territorial Acknowledgement	
2. Introductions and Housekeeping Items	
3. Approval of the Agenda	1
4. Approval of the Record of Action for the Meeting of Thursday, May 4, 2023	2-5
5. Review of Ministry Memorandum, “Indigenous Names, Logos and/or Mascots”	6-8
6. Review of Names Submitted for the Consolidated School	
7. Next Steps	
6. Next Meeting – date and location	
7. Adjournment	



**AD HOC NAMING COMMITTEE MEETING
RECORD OF ACTION
for the Forest Area Family of Schools Transition Committee
PUBLIC SESSION**

Chairperson: Trustee Jane Bryce
Recorder: Joyce Hastings

**Thursday, May 4, 2023
5:00 p.m.
North Lambton Secondary School, Library**

Attendance:	<p>Present: Andy Parnham, Dan Sageman, Brian McKay, Carla Sitter, Christine O'Reilly, Helen Lane, Jack Fletcher, Jane Bryce, Jamie Verhoeven, Jen Batty, Lisa MacDonald, Lisa Thomson, Mandy Wright, Mike Gilfoyle and Rhonda Leystra</p> <p>Regrets: Andrea Walden, Bob Bressette, Brenda Herygers, Claire Giles, Elders Barry & Deb Milliken, Janice Morrison, Jeromy Bristowe, Kari Aubertin, Martina Jackson, Melanie Barnett and Murray Finch</p>
Welcome and Reading of the Traditional Territorial Acknowledgement	<p>Chair, Trustee Jane Bryce opened the meeting at 5:08 p.m. and welcomed everyone for taking the time to attend.</p> <p>Chair, Trustee Jane Bryce read the Traditional Territorial Acknowledgement.</p>
Introductions of Committee Members	<p>Committee members in attendance announced their name and identified their location representing.</p> <p>Chair, Trustee Jane Bryce reviewed a few housekeeping items. She also asked of the Committee, "In order to get the best outcome we possibly can have from our Committee, I would respectfully ask all committee members to agree to a few meeting principles:</p> <ol style="list-style-type: none"> 1. <u>We respect all ideas</u> (ie. If someone was to propose we have a 30 meters x 4 meter banner printed with the new school name on it, we do not reply, Do you know how much money that would cost? We respectfully add that idea to all the other ideas and then as a committee we agree to the idea that best fits our purpose.) 2. <u>We respect the speaker</u> (ie. Please no sidebar conversations while someone is speaking. Please no interrupting while someone is speaking. If a committee member has something they wish to add to the speakers' comments, then please jot down your thoughts or your question, and when the speaker is finished, your thoughts/questions can be expressed.)

<p>Establishment of Criteria and Process for obtaining input on possible names (cont'd)</p>	<p>A deadline of September 25, 2023 has been set for the submission of names, which provides time to collate a list of names, prior to the next meeting date.</p> <p><u>Timeline for presenting a recommendation to the Board, for approval</u></p> <p>Associate Director, Brian McKay advised that there are Regular Board Meetings the second and fourth Tuesday of every month. There is plenty of opportunity to submit the name for Board approval.</p>
<p>Next Steps</p>	<p>Some next steps were discussed and will be reviewed in further detail at the September meeting:</p> <ul style="list-style-type: none"> - determine how to select the name (ie. cmt. reviews all names; students assist in reviewing names; or community involvement, etc.) - online voting of name (approx. 2 wks to vote on the most common names) - eventually narrowed down to one name to submit to Board for approval - determine the selection process/timelines at the September meeting, once the volume of names submitted is known - approx. three to four committee meetings in total <p>Selection of school mascot and colours is not determined by the Ad Hoc Naming Committee. The Transition Committee has an Identity Sub-Committee that will be involved in this process.</p>
<p>Next Meeting</p>	<p>Date: Thursday, September 28, 2023 Time: 5:00 p.m. Location: North Lambton Secondary School, Library</p>
<p>Adjournment</p>	<p>Chair, Trustee Jane Bryce adjourned the meeting at 5:58 p.m.</p>

Ministry of Education

Deputy Minister

Mowat Block
Queen's Park
Toronto ON M7A 1L2

Ministère de l'Éducation

Sous-ministre

Édifice Mowat
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Toronto ON M7A 1L2



Memorandum To: Directors of Education

From: Bruce Rodrigues
Deputy Minister

Date: January 18, 2017

Subject: Indigenous Names, Logos and/or Mascots

At the heart of our publicly funded education system is the core value that everyone, regardless of background or personal circumstances, should feel engaged and included. Equity and inclusive education are fundamental to our government's renewed vision for education in Ontario. Research shows that students who feel welcome and accepted in their schools are more likely to succeed academically.

In Ontario, we are fully committed to initiatives that support learning and achievement for Indigenous students. In collaboration with First Nation, Métis and Inuit partners, Ontario is taking steps to ensure that mandatory learning about residential schools, treaties and the role of Indigenous peoples in our history and society is included in the curriculum, in an age and grade appropriate manner. In the 2016 Budget, Ontario made a three-year annual investment (2016-17 to 2018-19) of \$5M to support targeted resource development and educator capacity building to enhance (age and grade appropriate) learning and teaching of the history and legacy of residential schools, treaties, and the *Indian Act* (Canada).

The ministry continues to encourage school boards to work with their schools and communities so that everyone feels safe, welcomed, respected and included in the school environment. As you are aware, all school boards must adhere to the Ontario *Human Rights Code*. All forms of discrimination are unacceptable in our schools, and we have strengthened requirements for school boards to foster safe, inclusive and accepting schools for all students. All school boards must have an equity and inclusive education policy in place, in accordance with the *Education Act* and Policy/Programs Memorandum No. 119, Developing and Implementing Equity and Inclusive Education Policies in Ontario.

Last year, the Ontario government released *The Journey Together: Ontario's Commitment to Reconciliation with Indigenous People*, outlining Ontario's response to the Truth and Reconciliation Commission (TRC) Calls to Action. As you may be aware, the Ministry of Education is currently working with Indigenous partners and education stakeholders to implement a number of the recommendations. Working with Indigenous partners, Ontario is taking action by reconciling relationships with Indigenous Peoples. We will support the rebuilding of relationships between Indigenous and non-Indigenous people through trust, understanding and respect.

Among the commitments made by the province in *The Journey Together* is the commitment to discourage the use of names that are considered offensive to Indigenous people in organizations funded by the government. As we deepen our focus on supporting Indigenous students and communities, I am asking you to engage and collaborate with school and Indigenous communities, Indigenous Education Board Leads, Indigenous Education Advisory Councils and Indigenous Student Voice to review all school team names, logos and mascots in your board. If potentially offensive names, logos or mascots are identified, I ask that you begin and/or continue discussions with Indigenous students and communities to determine the appropriate steps forward to ensure safe and inclusive schools.

In addition, I am asking boards to take measures to deepen understanding of the negative impact that stereotypes can have for individuals, staff and communities, as well as the school climate itself, particularly with respect to Indigenous cultures, histories and perspectives. Where stereotypes are identified, appropriate actions are to be taken to foster a school culture that is safe, inclusive and accepting for all.

We know that many boards have already taken an active role in addressing and resolving these issues which are offensive to Indigenous people. I want to acknowledge and thank those of you who have already taken those steps. Should you need support or information on how the ministry is supporting Ontario's commitment to Reconciliation with Indigenous peoples, please contact the Field Services Education Officer or Indigenous Education Office Education Officer from your regional office.

Thank you for your commitment to ensuring safe, welcoming, respectful, and inclusive learning environments for all.

Sincerely,

A handwritten signature in black ink that reads "Bruce Rodrigues". The signature is written in a cursive style with a large, looping 'B' and a long, sweeping tail on the 's'.

Bruce Rodrigues

Deputy Minister

- c. Council of Ontario Directors of Education
 - Steven Reid, Field Services Branch
 - Taunya Paquette, Indigenous Education Office
 - Ruth Flynn, Inclusive Education Branch
 - Eileen Silver, Safe Schools and Student Well-Being Branch